



HOWARD GARDNER
PUBLIC INTELLECTUAL / SOCIAL SCIENTIST

Howard Gardner is the John H. and Elisabeth A. Hobbs Professor of Cognition and Education at the Harvard Graduate School of Education. Among numerous honors, Gardner received a MacArthur Prize Fellowship in 1981. In 1990, he was the first American to receive the University of Louisville's Grawemeyer Award in Education and in 2000 he received a Fellowship from the John S. Guggenheim Memorial Foundation. He has received honorary degrees from 28 colleges and universities, including institutions in Bulgaria, Canada, Chile, Greece, Ireland, Israel, Italy, South Korea, and Spain. In 2004 he was named an Honorary Professor at East China Normal University in Shanghai. In 2005, and again in 2008, he was selected by *Foreign Policy* and *Prospect* magazines as one of 100 most influential public intellectuals in the world. He has been elected a member of the American Academy of Arts and Sciences, the American Philosophical Society, the National Academy of Education, and in 2007 the London-based Royal Society for the Encouragement of Arts, Manufactures, and Commerce. Most recently, Gardner was bestowed with the 2011 Prince of Asturias Award for Social Sciences, which aims "to reward the scientific, technical, cultural, social and humanistic work." He serves on a number of boards, including the Spencer Foundation and New York's Museum of Modern Art.

The author of over 20 books translated into 30 languages and several hundred articles, Gardner is best known in educational circles for his theory of multiple intelligences, a critique of the notion that there exists but a single human intelligence that can be assessed by standard psychometric instruments. Building on his studies of intelligence, Gardner has also authored *Leading Minds*, *Changing Minds*, and *Extraordinary Minds*. Fifteen years ago, in collaboration with psychologists Mihaly Csikszentmihalyi and William Damon, Gardner embarked on a study of GoodWork—work that is excellent in quality, socially responsible, and personally meaningful. The GoodWork Project (see www.goodworkproject.org) includes studies of outstanding leaders in several professions—among them journalism, law, science, medicine, theater, and philanthropy—as well as examination of exemplary institutions and organizations. More recently, Gardner and collaborators at Harvard Project Zero have embarked on applications of good work insights in secondary schools and colleges. Among current projects are investigations of conceptions of trust and trustworthiness in young people; studies of ethical issues associated with the new digital media; examinations of successful and unsuccessful collaborations among nonprofits; investigations of how young people have been affected by the digital media; and consideration of changing conceptions of quality.

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In the past decade Gardner has authored or co-authored several books. His newest co-authored book, *Multiple Intelligences Around the World*, was published in the summer of 2009. In 2001, Basic Books published *Good Work: When Excellence and Ethics Meet*. A more recent publication from the project is *Making Good: How Young People Cope with Moral Dilemmas at Work*. Other recent books by Gardner include *The Disciplined Mind*, *The Development and Education of the Mind*, *Multiple Intelligences: New Horizons*, and *Five Minds for the Future*. *Gardner Under Fire* (2006) contains a set of critiques to which Gardner has responded as well as an autobiography. Gardner's *Truth, Beauty, and Goodness Reframed: Educating for the Virtues in the 21st Century* was released in April of 2011.

TOPICS:

- Changing Minds by Changing Standardized Tests
- Truth, Beauty & Goodness Reframed: Educating for the Virtues in the 21st Century
- Responsibility at Work
- Ethics & Professions
- New Digital Media: Changes in Business
- Responsible Creativity
- Multiple Intelligences
- Good Work
- Five Minds of the Individual
- Creativity & Genius